

Training teachers. Improved student outcomes.

Evidence from 1,000+ participants across four countries
(Dec 2025 - Feb 2026)

95%

of teachers (n=1042)
reported improved
teaching practises

99%

of teachers say their
confidence in teaching
has increased

90%

of teachers have
adopted interactive
learning methods

95%

of teachers reported
increased student
engagement in the
classroom

100%

of students demonstrate
a stronger appreciation
for economics as a
subject

90%

of teachers reported
increased ability in
using digital and AI
tools



Teacher Training
(Summer)



Start of
semester
(Baseline survey)



End of term
(Post survey)



Compare results
(Trained vs
Untrained)

What changes for teachers?

- Teaching becomes more interactive
- Digital tools and AI are used in lessons
- Assessment methods evolve
- Teachers feel more confident teaching economics

What changes for students?

- Students perform better academically
- Participation in lessons increases
- More discussion and curiosity evident in class
- Stronger understanding of why economics matters

Students taught by EFI-trained teachers consistently outperform their peers.

Why it works

Practical,
classroom-
ready
training

Ongoing
mentorship
support

Adapted to
local
contexts

Focus on
interactive
learning